



Cochrane – Fountain City High School Community Service

Education is a lifelong process, with a focus far beyond the confines of the traditional classroom. The scope and impact of education is global, and its greatest value is service. C-FC requires community service (volunteerism) as a component of each student's verification of citizenship as part of the high school graduation policy.

Community Service is a means of helping yourself by helping others. Recently colleges, universities, technical schools, and many businesses have started to take notice of students' community service work. Participation in a volunteer program can aid a student in being selected for a job or accepted into an institute of higher learning. By participating in a volunteer program, students help themselves in the following ways:

- **COMMUNICATION SKILLS:** Students learn to communicate with others they work with both in written and spoken form. Students are also required to write a description of their experiences and how they have helped others.
- **RESPONSIBILITY:** Students learn to take responsibility for what they do in completing a job they started and in doing work outside of school where supervision is limited at times.
- **JOB SKILLS:** Volunteers gain many skills they can later use elsewhere. Skills include time management, leadership, problem-solving, and creative thinking.
- **TEAMWORK:** Students learn to work as part of a team. Students learn to do their part and help others in the group to complete a task.
- **RESPECT:** Students learn to respect the property of others, other individuals, and themselves. Students learn that respect is earned and given.

The following list provides some ideas of possible activities that would qualify as acceptable volunteering activities: Volunteer at local businesses, organizations, churches, public libraries, schools, school athletic events, school activity events, school concerts, nursing homes, and/or agencies. Volunteer for: Non-family members, neighbors, teachers, coaches, secretaries, custodians, cooks, athletic director, and/or youth programs.

If you have a question regarding what an acceptable community service (volunteering) activity is, see your homeroom (Advisory) supervisor before you begin volunteering.



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(One form for each different community service)

Name of Student: _____

Date: _____

Task: _____

Graduation Year: _____

I provided service for the following: _____

Summary of Activity (include who and how it helped): _____

Service Dates:

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Service Hours:

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Total Hours Served:

Signature of Supervising Person: _____

Date: _____